

## SECOND GRADE Six Traits + 1 Rubric

Descriptors of Successful Writing	6 + 1 Trait Addressed	Exceptional Almost all of the writing 10	Proficient Most [50% ] of the writing 9	Developing Some [<50%] of the writing 8	Emerging Almost none of the writing 7
<b>It's clear what this piece is about.</b> 10 = Big Idea is clear; topic is narrow, fresh, and original. 9 = Big Idea is clear, but general-a simple story or explanation. 8 = Big Idea is stated in text. 7 = Big Idea is conveyed in a general way through text, labels, or symbols.	<b>Ideas</b>				
<b>The writing shows evidence of sustained thought and stays on topic.</b> 10 = Details are accurate; relevant, high-quality, and support or enrich Big Idea. 9 = Details are telling, and sometimes specific to Big Idea. 8 = Details are relevant to topic and support Big Idea. 7 = Few details are present.	<b>Ideas</b>				
<b>The writing shows creativity or personal engagement with the topic.</b> 10 = Risk-taking reveals person behind words. 9 = Risk-taking uncovers individual perspective. 8 = Risk-taking reveals moments of sparkle. 7 = Risk-taking is limited to "safe" choices.	<b>Voice</b>				
<b>One idea flows logically into the next.</b> 10 = Sequencing is purposeful from start to finish; rhythm is fluid and pleasant to read aloud. 9 = Sequencing is sound; rhythm is more fluid than mechanical and is easy to read aloud. 8 = Sequencing is adequate; rhythm is more mechanical than fluid. 7 = Sequencing is confusing; rhythm is choppy and repetitive.	<b>Organization Sentence Fluency</b>				
<b>There is varied and descriptive vocabulary.</b> 10 = Precise, fresh, original words linger in reader's mind. 9 = New and different words are used with some success. 8 = New words are attempted but don't always fit. 7 = Environmental words are used correctly.	<b>Word Choice</b>				

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<b>Spelling communicates effectively whether conventional or approximate.</b> 10 = High-frequency words are spelled correctly; spelling is very close on others. 9 = Spelling is usually accurate for grade-level words. 8 = Phonetic spelling is used; high-frequency words are still spotty. 7 = Semi-phonetic spelling is attempted.	Conventions				
<b>The writing incorporates taught skills.</b> 10 = Capitals are consistently accurate for sentence beginnings, proper nouns, and titles; punctuation is usually correct and/or sometimes even creative. 9 = Capitals are more consistent and begin sentences and most proper nouns; end punctuation is correct and some other punctuation is also correct. 8 = Capitals are inconsistent and begin most sentences and some proper nouns. End punctuation is usually correct, but author experiments with other punctuation. 7 = Upper and lowercase letters are randomly used. Punctuation is random as well.	Conventions				
<b>Writing corresponds to illustration.</b> 10 = Pictures clarify, enrich, and enhance topic. 9 = Pictures add descriptive details to topic. 8 = Pictures support topic. 7 = Pictures connect to a few words.	Ideas Presentation				
<b>Subtotals</b>					
<b>TOTAL [10 = A; 9 = B; 8 = C; 7 = D]</b>					